

**A workshop for professionals,  
parents, caregivers and college  
students hosted by:**

## **Rahway Public Schools**

**And sponsored by:**

**The Foundation for Autism  
Training and Education**



# **“CREATING A WILLING LEARNER”**

**July 25-26, 2017**

**8:30 am – 4:30 pm**

**Rahway 7<sup>th</sup> and 8<sup>th</sup> Grade Academy  
1138 Kline Place  
Rahway, NJ 07065**

Workshop registration fee is \$100.00 and is available on-line at [www.thefate.org](http://www.thefate.org) using credit cards/PayPal, for registrations with purchase orders, please email [info@thefate.org](mailto:info@thefate.org) for instructions.

Workshop handouts will be sent via email two days prior to workshop, a light breakfast will be provided and a certificate of attendance will be available at the end of the day for completion of BOTH days of the workshop. No partial certificates will be issued. Breakfast and lunch are on your own both days.

This two-day workshop will illustrate through extensive use of video how applying the principles of Applied Behavior Analysis to teaching Verbal Behavior (VB) can be effective in classroom settings for students with autism and other developmental disabilities.

Research has demonstrated that the application of these principles (motivation, stimulus control, reinforcement, extinction, etc.) to teaching language and other related (important) skills can lead to the development of functional communication skills, reduction in problem behavior, and an increase in social interactions.

At the conclusion of this workshop, participants will be able to:

- Identify the core deficits identified by the DSM-5 that define the autism diagnosis
- Explain the benefits and steps involved in pairing teachers (teaching materials, and teaching environments) with positive reinforcement
- List the benefits and steps involved in conditioning new reinforcers for children with limited interests.
- List the benefits and steps involved in pairing peers with positive reinforcement for students who show little or no interest in others.
- Define Mand and explain why it should be a focal point of an intervention plan for many students with autism.
- Determine if a student is a candidate for an alternative communication system
- Identify four important considerations when choosing an alternative communication system
- Explain the benefits of using the results of a criterion-referenced assessment (VB-MAPP) for assisting in the selection of IEP goals
- Describe how developmentally appropriate individual goals can be targeted during heterogeneous group activities
- Explain how and when to program students for natural environment teaching (NET) and/or discrete trial training (DTT)
- Describe how utilizing research-based teaching procedures can minimize the occurrence of problem behavior and improve the effectiveness of instruction.
- Identify three reinforcement-based approaches that reduce problem behavior.

**Thomas M. Caffrey** is the parent of a child with autism who brings personal passion to his work. His mission is to provide targeted and sustained training to teachers and other professionals who work with children who have autism in public school settings. This drive was born from a desire to help his daughter, Alicia, and other children like her. Tom received a Bachelor in Education from Arizona State University and a Master in Education from Georgian Court University. In addition, he earned a post-graduate certificate in Applied Behavior Analysis from Penn State University. Tom is a Board Certified Behavior Analyst. Tom Caffrey is an internationally recognized speaker, having presented over 300 conferences and workshops on Applied Behavior Analysis and Autism. Tom's extensive use of video featuring actual case studies and his ability to make complex material understandable has made the science accessible to thousands of professionals and parents. Tom recently finished his most important work to date – a comprehensive video-based training series that zeroes in on everyday challenges that parents of children with autism face, with titles that include Overcoming Irrational Fears, Expanding Interests, Getting Kids to Eat, Making Friends, etc. Currently, Tom and his colleagues at VBN Training provide professional development workshops and in-class support to schools and agencies that serve children with developmental disabilities throughout the United States and abroad.

**For additional information, please visit [www.thefate.org](http://www.thefate.org) – Credit card/PayPal online registration at [www.thefate.org](http://www.thefate.org)**