

A workshop for professionals, parents, caregivers and college students majoring in special education sponsored by:

**The Foundation for Autism Training and Education**



.....no child with autism left behind

# CREATING A WILLING LEARNER

**June 22-23, 2016**

8:30 am – 4:30 pm

**Panhandle Education Consortium  
753 West Boulevard  
ChIPLEY, FL 32128**

**Registration fee \$195.00 per person**

This two-day workshop is designed to help prepare participants to establish instructional control and teach functional communication skills to students with autism and other developmental disabilities using the principles of applied behavior analysis (ABA) with an emphasis on B.F. Skinner's analysis of verbal behavior.

- List three methods that can be used to assess a student's positive reinforcers.
- Describe how unconditioned reinforcers and existing conditioned reinforcers can be used to pair teaching staff, peers, teaching materials and teaching environments with positive reinforcement.
- Define verbal behavior and explain its importance in teaching language skills to students with autism.
- Discuss the need for capturing and contriving motivation when teaching students with autism to request (mand).
- Discuss the importance of a generalized imitative repertoire as it relates to request training (mand training).
- Implement the steps necessary for teaching vocal students to request (mand).
- Decide when an alternative communication response form is necessary.
- Discuss the advantages and disadvantages of various augmentative communication systems.
- Identify important variables that should be considered when selecting initial sign targets when teaching non-vocal students to request (mand).
- Demonstrate the steps necessary for teaching non-vocal students to request (mand).
- Employ an efficient and effective data collection system for vocal and non-vocal requesting (manding).
- Describe stimulus-stimulus pairing and its potential benefit in facilitating vocalizations for non-vocal students.



**Thomas M. Caffrey** is the parent of a child with autism who brings personal passion to his work. His mission is to provide targeted and sustained training to teachers and other professionals who work with children who have autism in public school settings. This drive was born from a desire to help his daughter, Alicia, and other children like her. Tom received a Bachelor in Education from Arizona State University and a Master in Education from Georgian Court University. In addition, he earned a post-graduate certificate in Applied Behavior Analysis from Penn State University. Tom is a Board Certified Behavior Analyst. Tom Caffrey is an internationally recognized speaker, having presented over 300 conferences and workshops on Applied Behavior Analysis and Autism. Tom's extensive use of video featuring actual case studies and his ability to make complex material understandable has made the science accessible to thousands of professionals and parents. Tom recently finished his most important work to date – a comprehensive video-based training series that zeroes in on everyday challenges that parents of children with autism face, with titles that include Overcoming Irrational Fears, Expanding Interests, Getting Kids to Eat, Making Friends, etc. Currently, Tom and his colleagues at VBN Training provide professional development workshops and in-class support to schools and agencies that serve children with developmental disabilities throughout the United States and abroad.

**Workshop is co-hosted by:**



**PANHANDLE AREA REGISTRANTS:**

Please register on the ePDC at [www.paec.org](http://www.paec.org)

For more information please contact Rusty Holmes at [holmesr@paec.org](mailto:holmesr@paec.org) or 877-873-7232 ext. 2240

**OTHER AREA REGISTRANTS:**

Please email [info@thefate.org](mailto:info@thefate.org) for registration information.