

A **FREE** workshop for professionals, parents, caregivers and college students majoring in special education sponsored by:

The Foundation for Autism Training and Education



CHAOS TO COOPERATION:

Creating an Enjoyable and Productive Learning Environment for EVERY Child

September 28-29, 2015

8:30 am – 4:30 pm

**Eagles Pride Golf Course – Conference Room
Joint Base Lewis-Mc Chord MWR
I-5, Exit 116 – Lewis Main, WA 98433**

Most parents would say that there are too many things to do and not enough hours in the day to do them. For a parent of a child with autism, this struggle may be compounded by dealing with the effects of the disorder, harried therapy schedules, and the necessity to carry over instructional techniques into the home. The latter is especially important since parental participation in implementing intervention plans is considered essential to achieve generalization and maintenance of skills. Creating a schedule that will allow for life in general, as well as for opportunities to practice functional communication, socialization, and independence, is a must.

The presenter will demonstrate through video how identifying robust reinforcers, carefully distributing a variety of essential activities throughout the day, and implementing research-based teaching procedures can help to establish and maintain an enjoyable and productive learning environment in the home. At the end of this training, participants including caregivers, teachers, therapists, supervisors, etc., will be able to:

- Identify the core deficits identified by the DSM-5 that define the autism diagnosis
- Explain how poor programming choices can impact behavior and learning
- Define Motivating Operation (MO) and explain its importance in assessing and treating problem behavior
- List three methods that can be used to assess a child's positive reinforcers
- Explain how positive reinforcers can be used as contingent rewards
- Describe how a child's existing likes and interests can be used to pair teachers, teaching materials, teaching environments, and peers with reinforcement
- Identify components of an effective schedule
- Develop an individualized schedule that maximizes learning opportunities and minimizes problem behavior

- Identify teaching procedures that have been demonstrated to be effective in increasing cooperation and decreasing problem behavior

- Identify controlling variables that may be responsible for maintaining problem behavior

- Identify three reinforcement-based interventions that can assist with the reduction of problem behavior



Thomas M. Caffrey is the parent of a child with autism who brings personal passion to his work.

His mission is to provide targeted and sustained training to teachers and other professionals who work with children who have autism in public school settings. This drive was born from a desire to help his daughter, Alicia, and other children like her. Tom received a Bachelor in Education from Arizona State University and a Master in Education from Georgian Court University. In addition, he earned a post-graduate certificate in Applied Behavior Analysis from Penn State University. Tom is a Board Certified Behavior Analyst. Tom Caffrey is an internationally recognized speaker, having presented over 300 conferences and workshops on Applied Behavior Analysis and Autism. Tom's extensive use of video featuring actual case studies and his ability to make complex material understandable has made the science accessible to thousands of professionals and parents. Tom recently finished his most important work to date – a comprehensive video-based training series that zeroes in on everyday challenges that parents of children with autism face, with titles that include Overcoming Irrational Fears, Expanding Interests, Getting Kids to Eat, Making Friends, etc. Currently, Tom and his colleagues at VBN Training provide professional development workshops and in-class support to schools and agencies that serve children with developmental disabilities throughout the United States and abroad.

Workshop is co-sponsored by the:

DEPARTMENT OF THE ARMY, CHILD, YOUTH AND SCHOOL SERVICES,
JOINT BASE LEWIS McCHORD, WA
and the
ARMED FORCES COMMUNITY SERVICE
EXCEPTIONAL FAMILY MEMBER PROGRAM, JOINT BASE LEWIS McCHORD, WA



For additional information, please visit www.thefate.org – ONLINE Registration available at www.thefate.org

REGISTRATION FORM - PLEASE PRINT LEGIBLY *Register ONLINE!!!!!!

Registration is on a first-come, first-serve basis. Registration is required and available on-line at www.thefate.org. Phone-in registrations not accepted. Workshop confirmations will be e-mailed. Breakfast and lunch is on your own both days. Lunch options will be offered both days for \$8.00 per day. You will receive email link for workshop handouts that you are responsible to print and bring to the workshop. Registration forms may be completed and mailed to:

FATE
PO Box 107
Allenwood, NJ 08720

Name: _____ Non School Email: _____

Home Address: _____ City: _____ ST: _____ Zip: _____

Work Phone: _____ Evening Phone: _____

Place of Employment: _____

Please check one:

Parent Family Member

Special Education Teacher SLP OT General Education Teacher Special Area Teacher Other

Student-Special Education Major

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